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instructional time in the Foundation Phase is as follows: SUBJECT
GRADE R (HOURS) GRADES 1-2 (HOURS) GRADE 3 (HOURS) Home Language 10
8/7 8/7 First Additional Language 2/3 3/4 Mathematics 7 7 7 Life
Skills Beginning Knowledge Creative Arts Physical Education Personal
and Social Well-being 6 (1) (2) (2) (1) 6 (1) (2) (2) (1) 7 (2) (2)
(2) (1) TOTAL 23 23 25 (b ...

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2. 3. 4. 5. 6. 7. 8. 9. 10. 11. Answer ALL the questions. Write ALL the answers in your ANSWER BOOK. Start the answers to EACH question at

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* revision tasks and review at the end of each module that provides for consolidation of learning * case studies that link science to real-life situations and present balanced views on sensitive issues * 'information' boxes providing interesting additional information and 'Note' boxes that bring important information to the learner's attention * Glossary boxes to explain unfamiliar and difficult terms

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tests/controls and record results Ž assessment activities Ž case studies, and projects, which deal with issues related to the real world, and move learners beyond the confines of the classroom
Teacher's Guide: Ž An overview of the RNCS Ž an introduction to outcomes-based education Ž a detailed look at the Learning Outcomes and Assessment Standards for Life Sciences, and how much time to allocate to each during the year Ž information on managing assessment Ž solutions to all the activities in the Learner's Book Ž photocopyable assessment sheets

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