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professionals dedicated to helping children overcome language impairments. The focus is on treatment or intervention based on a theoretical foundation. A myriad of creative, evidence-based clinical ideas are presented in a concise logical manner.

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Ebbels et al. (in
press) Evidence
based pathways to
intervention for
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International Journal
of Language and
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Disorders. Main
messages. 1.

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Communication is a
human right and
children with
difficulties have a right
to support 2.
Ineffective services
benefit no-one 3.

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language disorders.
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evidence-based
language
interventions for
children, and we
provide speci? c infor-

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Language Disorders
in Children~~
Speech and language
intervention can take
the form of training

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parents to work with their own children to improve their speech. Such programs are effective in improving the child's language and also at changing the mother's speech patterns. Parents must be trained and monitored by a speech therapist for this strategy to be useful.

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Having a language or speech delay or disorder can qualify a child for early intervention (for children up to 3 years of age) and special education services (for children aged 3 years and older).

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Schools can do their
own testing for
language or speech
disorders to see if a
child needs
intervention.

~~Language and
Speech Disorders in
Children | CDC~~

Receptive language
disorder. A child has
trouble understanding
words that he or she

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hears and reads.
Expressive language disorder. A child has trouble speaking with others and expressing thoughts and feelings. A child will often have both disorders at the same time. Such disorders are often diagnosed in children between the ages of 3 and 5.

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Addressing and
easing symptoms
Medical exam. The
first course of action
is to visit your doctor
for a full physical. This
will help rule out or...

Language therapy.
The common
treatment for
language disorder is
speech and language

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therapy. Treatment
will depend on...
Home care options.
Working with ...
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language disorders
resulting from a wide

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including learning
disabilities, mental
retardation, physical
impairments, autism,
hearing impairments,
brain injury and
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impairments. This
comprehensive and
informative text will
help ...

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strategies: Directly by
teaching words
explicitly, using word
learning strategies,
and becoming word
conscious. Specific
word instruction Word
learning strategies
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engagement Increase

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(DLD): strategies to
learn ...~~

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for students and
clinicians, Intervention
in Child Language
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Handbook focuses on
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interventions that
have been shown to
be effective in helping
children overcome
language
impairments. The
Handbook is
comprehensive with
regard to children's
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children from infancy

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interventions for
children with
language disorders
are reviewed and their
outcomes discussed,
alongside the differing
roles SLTs play in
these interventions.
We indicate where
gaps in the evidence

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base exist and
present a possible
model of service
delivery consistent
with current evidence,
and a flowchart to aid
clinical decision
making.

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pathways to
intervention for
children with ...~~

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or pervasive language

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disorders can
progress following
direct individualised
intervention (Tier 3B),
whereas children with
milder or less
pervasive difficulties
can make progress
when intervention is.
Evidence based
pathways to
intervention.

Evidence based

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pervasive difficulties
can make progress
when intervention is
managed by an SLT,
but delivered
indirectly by others
(Tier 3A), provided
they are well trained
and supported, and
closely monitored.

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